



School Tours/Excursions Policy

Introduction

This policy was drawn up by the staff and circulated to the Board of Management (BoM) and Parents Association for observations and feedback. Taking into account the age and interests of the children and the curriculum being covered, school tours will be arranged by the school to present the children with a new environment in which they can observe, investigate and relate their findings to their own environment. **Tours/excursions will be arranged at the discretion of the class teacher.**

Rationale

The need for this policy arises due to children being exposed to a wide variety of different experiences while on school outings and excursions, and the necessity to have a framework for good practice in place to cover all eventualities. The policy has amendments due to the current pandemic situation.

Aims

- To ensure all practical possibilities are covered in reducing the exposure of children to risk on outings
- To provide an enjoyable educational experience for all children

Policy Content

It has been the policy of the school over the years to organise separate tour dates/excursion dates and destinations for;

- Infant Classes
- Middle Classes (1st, 2nd, 3rd)
- Senior Classes (4th, 5th, 6th)

The tours/excursions are structured in such a way as to provide an educational aspect in addition to an entertainment and recreational value.

It is school policy to assign individual groups of:

15 children:1 adult Middle Classes and Senior Classes

8 children:1 adult (junior infants/ senior infants)

This becomes possible as support and special class teachers accompany mainstream classes on school outings.

- Children must obey their supervisors at all times
- Children must remain with their allocated grouping and supervisor at all times
- Children will line up in their individual groups on disembarking from the bus
- Children who have an injury that prevents them from partaking in the school tour activities may not be allowed to attend.
- Roll calls/head counts are taken as children leave and return

Success Criteria

- Positive experiences for all
- Children having a safe enjoyable experience
- Teacher/Parent Satisfaction

Transport

The transport organiser of the tour will ensure that:

- Research for all tours is carried by teacher
- A form of transport, appropriate to the distance and the numbers travelling will be chosen
- The bus company/suppliers and drivers accept the following conditions.

Conditions of Hiring

All transport supplied, will be suitable and well-maintained. Teachers have the right to refuse any bus they find unsuitable for their outing. If the bus proves unsuitable a replacement will be supplied or the money refunded

The driver will be used to dealing with children and have a thorough knowledge of and follow the itinerary and timetable for the tour. The driver is responsible for the safety of the children while they are travelling, but teachers have the right to intervene if it is felt the the safety of the children is compromised:

- The group will have access to the bus for the full day
- If the weather conditions are unfavourable the group will have the use of the bus for sheltering or for eating lunch.
- The consumption of food(snacking) and singing on the bus - at an acceptable level - will be at the discretion of the teacher in consultation with the driver
- Buses will be left as they were found

Tour Kit

Leaders will take a tour kit on all outings. These will be available from the office. The kit will contain:

- First aid materials, refuse and illness bags, newspapers, kitchen roll
- Phone, umbrella
- Hand sanitisers and wipes

Cost

The teachers will ensure that the cost of the tour is reasonable and represents value for money. All children will be actively encouraged to save towards the cost of the tour.

Spending money Teachers travelling together will agree and notify their group of the upper limit on spending money. This will be based on age and venue.

Venue

Tours will be booked early in the 1st or 2nd term for a date as early as possible in the 3rd term. Teachers will be conscious of the likely "busier" days. Not more than two classes will travel together, unless venue and transport arrangements warrant otherwise. Where more than one class travels, one teacher will accept the role of "leader". The teacher will be "au fait" with venue, with particular reference to educational opportunities afforded, and services available (phone, toilets, emergency facilities). Where no phone facilities exist, the leader will have a pre-arranged plan to deal with emergencies.

Weather Conditions

Rain and head gear will be essential for all children and a change of clothes may be necessary, depending on the venue.

Tours list

A list of suitable tours for all classes will be available. Classes may choose a venue suitable for their own level or lower but not from levels above. Teachers will ensure that venues are suitable for pupils with special needs.

Uniforms

Teachers travelling together will decide whether uniforms should be worn.

Reports

Where problems arise either with venue or transport teachers will report back to the transport/tour organiser who will in turn will discuss it with the Principal.

Conduct on Tours

Pupils' behaviour on tours will comply with the standard set down in the School's Code of Discipline. In certain circumstances parents may be asked to agree to a contract on behaviour. Where it is felt that a child's conduct would pose a safety risk or inhibit the educational benefit for self or others, the teacher may refuse the child permission to travel. Parents will be advised of this in advance.

Safety and Supervision

Teachers will be extra vigilant when taking children out of the school. Special attention will be paid to - Road Safety, Behaviour on bus, Risks posed by particular venues (e.g. adventure playgrounds etc.). The minimum supervision ratio will be 15:1 (adult) for 1st up to 6th class and 8:1 adult for infant classes

Informing Parents

Teachers will ensure that Parents are given sufficient notice of:

- Itinerary & Timetable
- Cost
- Special clothing necessary and packed lunch (no glassware).

Suggested Tours:

Infant Tours

- Newgrange Farm
- The Zoo
- Magician in the school
- Newbridge House (farm yard and picnic)
- Ardgillan castle and playground

1st/2nd Class Tours

- Glendalough/Annamoe Trout Farm
- Ardgillan Castle and playground
- Aquarium Bray
- Newbridge Farm, gardens, House and Forest Walk
- Places of interest in Dublin - Museum, Gallery, picnic in St. Stephen's Green.
- Fort Lucan

3rd & 4th Class Tours

- Dublin Trinity College Dublin Castle Christchurch
- Newbridge House - Gardens & Farm
 - Beach (weather permitting)
 - Forest Walk
- Glendalough - Fish Farm, Powerscourt
- Russborough House & Avondale
- Newgrange – Tomb
- Japanese Gardens
- Castletown House - Celbridge, Butterfly farm
- Drogheda - St Oliver Plunkett's Head, Millmount Museum
- Sonairte
- Cavan Crystal maze
- Wexford Heritage Park.

5th & 6th Class Tour

- Aquarium Portaferry, Armagh, Tara
- Belfast/Ulster Folk Park
- Dublin Castle & Christchurch
- National Concert Hall
- Kilkenny
- Croke Park
- Malahide Castle & Railway Museum
- Maritime Museum
- Newbridge House
- National Gallery
- Hill Walk
- Marble Arch Caves/Ulster American Folk Park.
- Outdoor adventure centres such as Carlingford, Malahide.

Fieldtrips

Fieldtrips which relate to a particular curricular area are encouraged. These trips can range from simple walks around the school to organised trips to relevant places of interest.

The principal must be informed in advance if it is proposed that a class leave the school grounds.

Permission is sought using Aladdin Connect. All children must have permission before leaving for a tour or fieldtrip.

Teachers are encouraged to plan and prepare children in advance of the trip and to carry out some follow up work in the classroom following the fieldtrip.

Teachers should ensure adequate supervision at all times. Where necessary, an SNA or parent / guardian should accompany the class on the trip. 15:1 (1st to 6th) and 8:1 (junior infants)

Children should be appropriately dressed for the field trip e.g. raingear, suitable footwear etc.

The relevant parts of the School Tour/Excursion form must be completed one week prior to the outing.

Children should bring hand sanitiser, wipes and tissues.

See also First Aid Policy.

Signed:

Chairperson: *Sheila Macken* Date: 28.09.2023

Secretary :*Mairéad Murphy*

Educational Tours/Outings (To be completed prior to any outing and handed into the office)

Proposed date:

Proposed departure and return time:

Proposed itinerary:

Content

1. What are the Aims/Objectives of the outing?
2. What are the long/short term activities planned to achieve these aims/objectives?
3. What activities are planned for the centre(s) visited:
4. What follow-up activities are planned?

Cost

1. What is the cost involved:
 - (a) Transport €...
 - (b) Visits
 - (c) Spending €...
 - (d) TOTAL €...
2. Have the children been encouraged to save for this tour, pay by installments?
3. What provision has been made for those who can't afford the cost?

Supervision

1. What ratio of supervision is necessary?: (minimum 15/1 1st to 6th class 8:1 infants)
2. Have additional supervisors been approached?: Who?

3. What arrangements have been made for children with additional needs(if any in class)?

4. What alternative arrangements been made in the event of inclement weather?

Organiser _____

TOURS CHECKLIST

Before the tour

- Venue booked
- Transport booked
- Individual parents informed of travelling embargo on disruptive pupils
- Timetable organised
- Parents informed by standard letter
 - itinerary
 - timetable
 - cost
 - lunch arrangements
 - clothing necessary

Agreement on

- Leader
- Spending money
- Acceptable behaviour on bus
- Extra supervisors (minimum 15:1 1st to 6th and 8:1 infants)

Day of Tour

Tour leader will ensure;

- *Tour kits are available for each bus
- Cheques for venues
- Cheques for bus
- Money for coffee

After Tour

- Report back to office
- Send thank you cards to parents etc

ORGANISER.....

**check tour kits contain*

- *First aid materials, refuse sacks, illness bags*
- *Newspaper/kitchen rolls*
- *Phone cards, umbrella per teacher, map of locality*
- *Flask - (tea/coffee/milk/biscuits) or money for coffee*